

**NUCoRE AGEING & INEQUALITIES:  
WORKING ACROSS DISCIPLINES**

Heike Pichler, SELLL  
([heike.pichler@ncl.ac.uk](mailto:heike.pichler@ncl.ac.uk))

And erm but erm [???] Rutherford grammar, he said erm, "Okay. Take your pens and books out." And I sat there looking, "Woah! What pens and books," you-know. And I've got a satchel with, you-know, erm probably just erm (..) a lunch in, you-know. and the lad next to me, [NAME]. I always remember him. Bi- big fat lad he was, [NAME]. [???] became good friends later but. and he opened his jacket up, right. and you know the inside pocket? It was lined with pens, you-know. like six over the top. And I'm looking at him. And I said, "[NAME], what's all your pens?" "Oh," he says, "I've got a black one, I've got a red one, I've got a fountain pen, and," you-know. And I went, "Oh." He says, "You not got a pen?" And I said, "No." And he give us a biro, you-know. And erm that was the first time I'd owned a pen.

(Richard, 74, from East Benton)



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Growing wealth inequality in the UK is a ticking timebomb

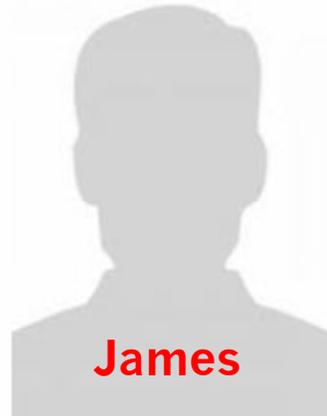
Educational inequalities in England barely improve in two decades, study finds

## Cost-of-living crisis: UK food inequality deepens

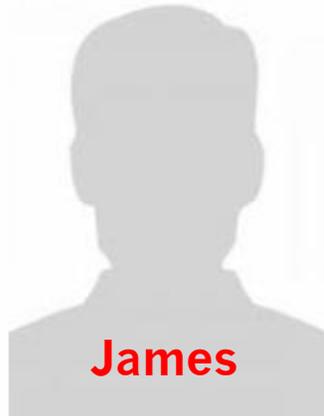
Covid pandemic making income inequality even worse in Britain, new research suggests

How simple health inequalities are putting people off getting vaccinated

Regional inequality in Britain is worse than ever



- What was James's main pre-retirement occupation?
  - Academic
  - Labourer
- What qualifications did James leave school with?
  - A-levels
  - No qualifications
- Where did James grow up?
  - Felling
  - Low Fell

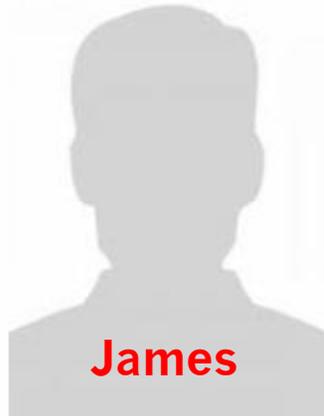


**James**



**Denis**

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  - Bricklayer
  - Engineer
- What qualifications did Denis leave school with?
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- Where did Denis grow up?
  - Scotswood
  - Whitley Bay



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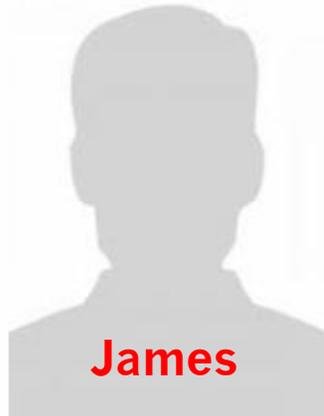


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And erm as soon as I opened me mouth he says, “You boy!” I went, “Yes, sir?” “Get rid of that now!” I went, “S- sir?” “That accent. It’ll get you nowhere with a Geordie accent.”  
(Richard, aged 74, recalling his first day at grammar school)



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# MY PROVOCATION

- Any project designed to address and reduce inequalities across individuals' lifespans **MUST**:
  - **involve a linguist** who has the skills required to establish evidence of language-based biases & develop interventions to address any such biases that may give rise to inequalities.



# MY QUESTIONS FOR YOU

- What are the unique insights and skills YOUR discipline offers that are critical to addressing inequalities across individuals' lifespan?
- How can we translate our COLLECTIVE insights and skills into an INNOVATIVE, MULTI-DISCIPLINARY research programme that successfully tackles some of the most urgent inequalities in twenty-first century UK society?



THANK YOU.





# Equality & Diversity Essentials



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## INFERENCES

about speakers' identities & social characteristics, based on language-based cues.

We listen.



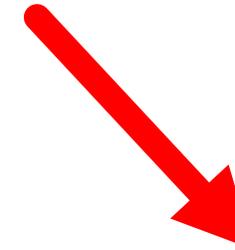
We make language-based inferences.



Our inferences are:



value-free.



value-laden.